

# Peace and fraternity

Frameworks and considerations  
for  
interdisciplinary research and teaching  
in  
sports, ethics and religion

Prof. dr. Jan Tolleneer  
Catholic University of Leuven  
Ghent University  
Belgium

*Sports at the Service of Humanity,*  
Pontifical Council for Culture, Rome, 1-3 September 2014

1

Rome, 21 October 2013  
Pontifical Council for Culture

Seminar  
Believers in the World of Sports



2

Brussels Leuven

FLANDERS WALLONIA

KATHOLIEKE UNIVERSITEIT  
**LEUVEN**

1425: foundation of the university

1522: vice-chancellor becomes Pope Adrian VI

3

http://faber.kuleuven... Faculty of Kinesiolo... x

File Edit View Favorites Tools Help

Contact Wie-is-wie Organigram Bibliotheken

**KU LEUVEN**

ONDERWIJS ONDERZOEK MAATSCHAPPELIJKE ROL OVER KU LEUVEN

FaBeR > English

**Faculty of Kinesiology and Rehabilitation Sciences (FaBeR)**

Faculteit Bewegings- en Revalidatiewetenschappen

**Interfaculty Research Group *Sports and Ethics***

- Jan Tollenaar: sports ethics
- Andreas De Block: philosophy
- Paul Schotsmans: bioethics & theology
- Other researchers: psychology, law etc.

4

## Frameworks and considerations

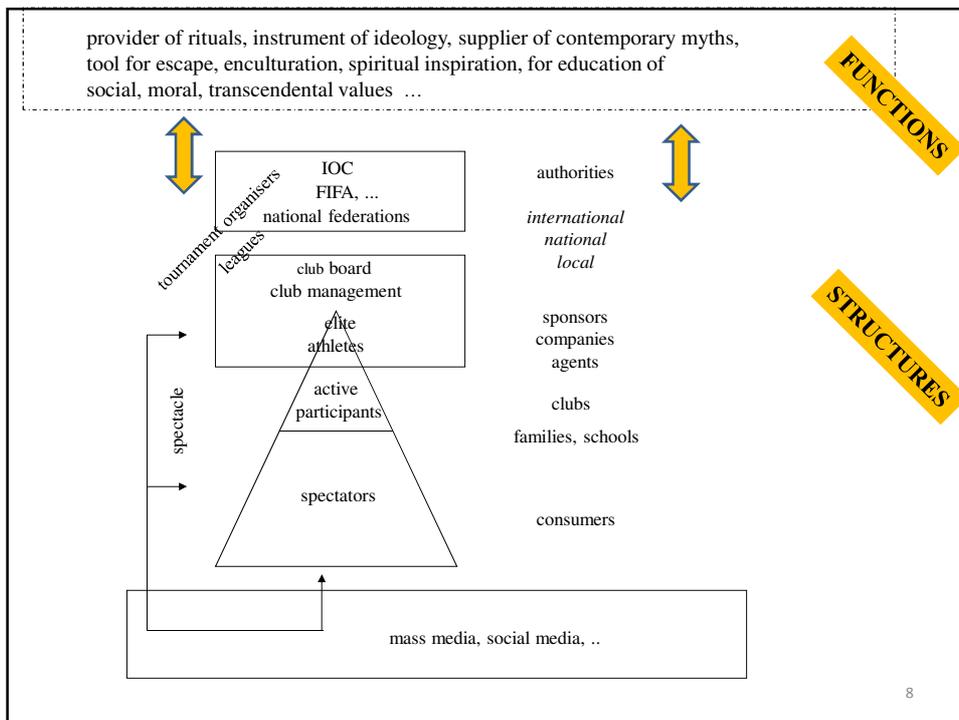
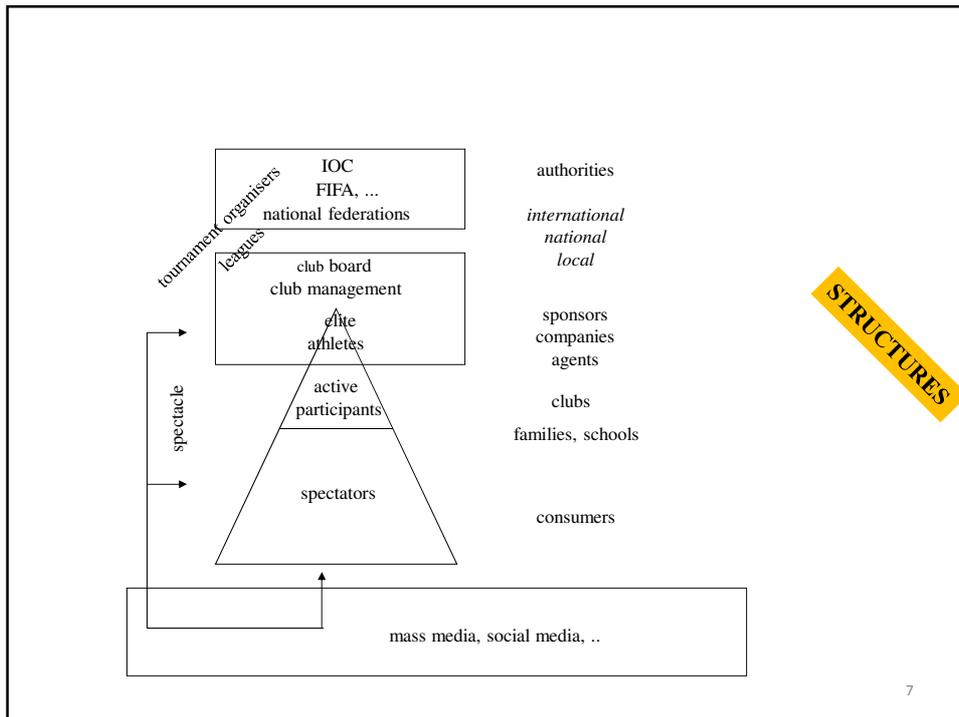
1. **Structural-functional** approach to the sports scene
2. Semiological analysis of **contemporary myths**
3. **Personalistic ethics** in health care, sport education, ..
4. Sport and **development**: ideas and practices
5. **Relational axes**: six levels of ethical analysis
6. **Integrity** matrix and pastoral workers
7. Moral climate & **peace building leadership**
8. Towards an **theological ethics** in sport
9. **Conclusion**: keeping hope alive

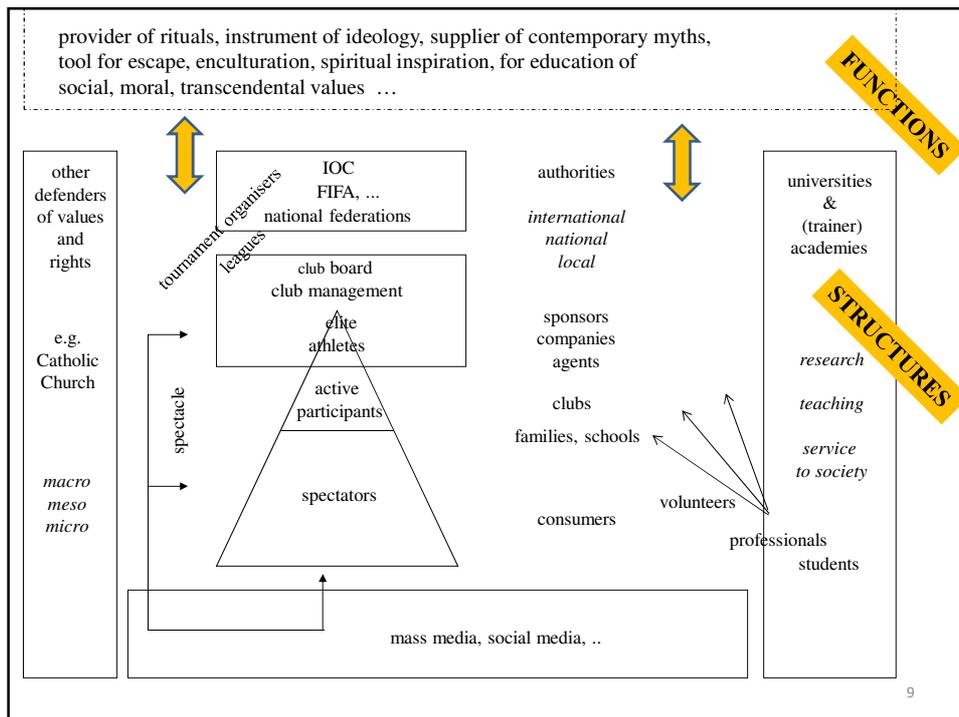
5

## Frameworks and considerations

1. **Structural-functional approach to the sports scene (e.g. soccer)**

6





## Frameworks and considerations

1. Structural-functional approach to the sportscene (e.g. soccer)

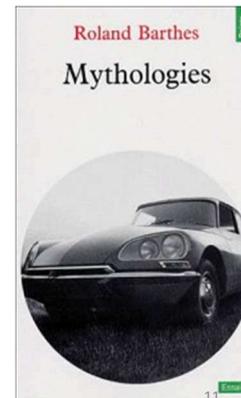
**2. Semiological analysis of contemporary myths**

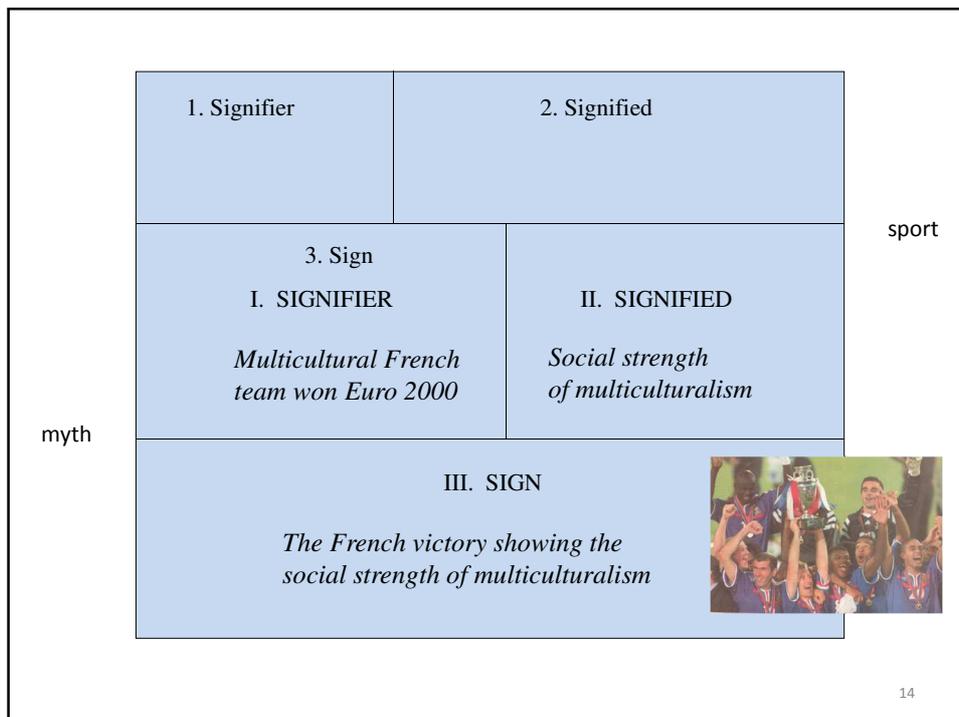
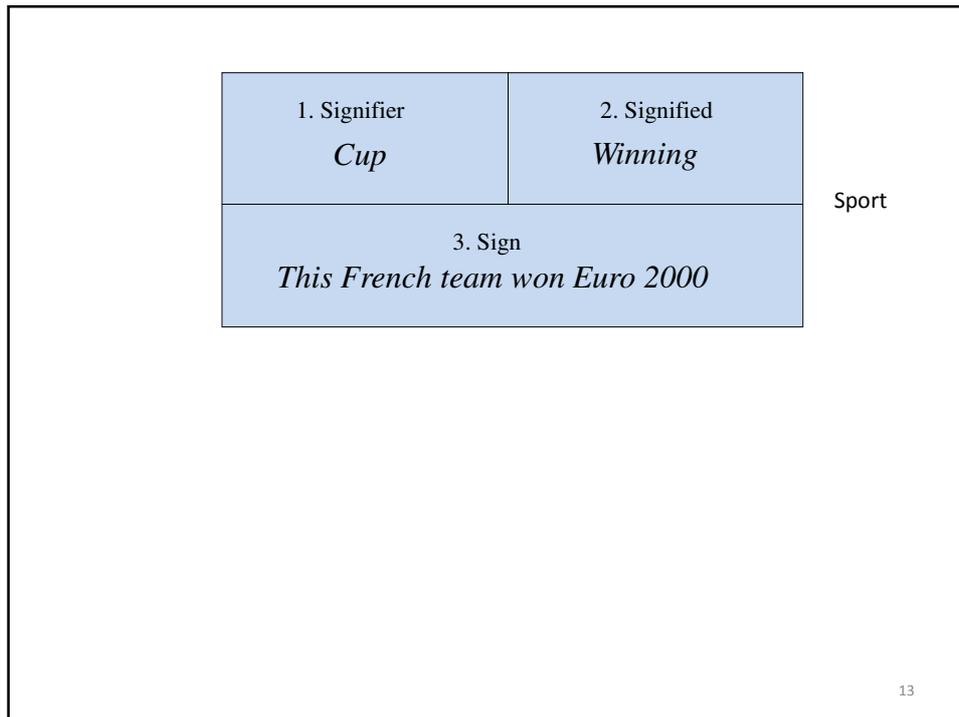
## Contemporary myths and ethical issues in soccer

- Losing and winning
- Crime and punishment
- Native and foreign
- Nationalism and globalism

*identities on a number of levels:  
city, region, country ...  
culture, ethnic group ...*

- ...





- « ... a colourful group of world citizens. The whites, the blacks and latino's enfeeble the political ideals of the extreme right Jean-Marie Le Pen, who considers a meltingpot as the major treath for his country. »
- « ..from the seats of honour, Prime Minister Lionel Jospin and President Jacques Chirac...saw how modern society was taking shape on the green field. »



*NRC Handelsblad 3/7/2000, p. 16  
(own translation)*

15

## Frameworks and considerations

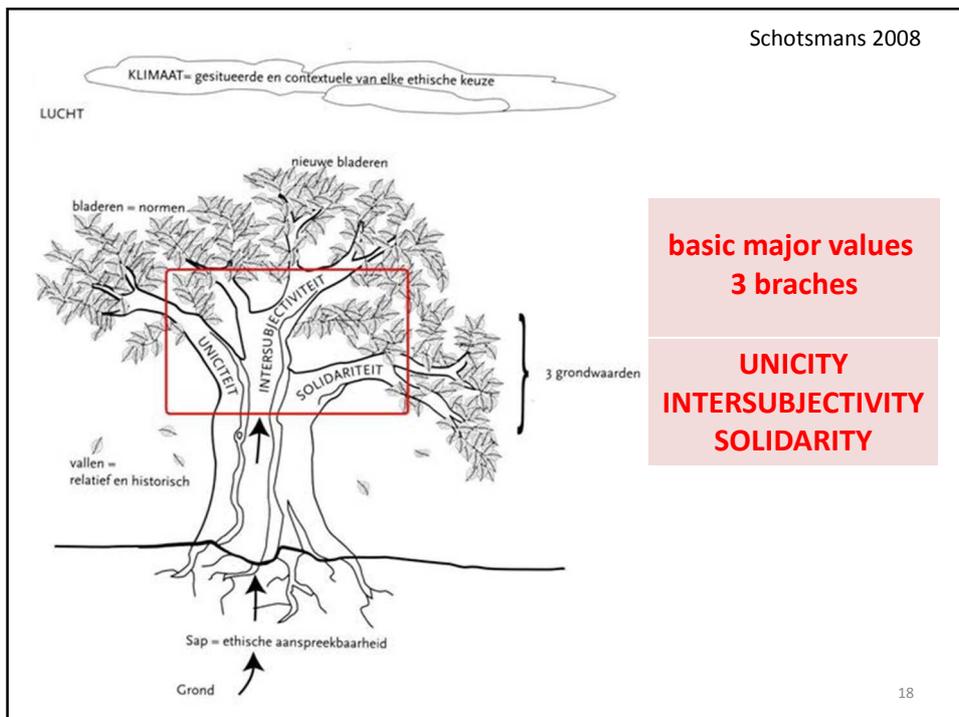
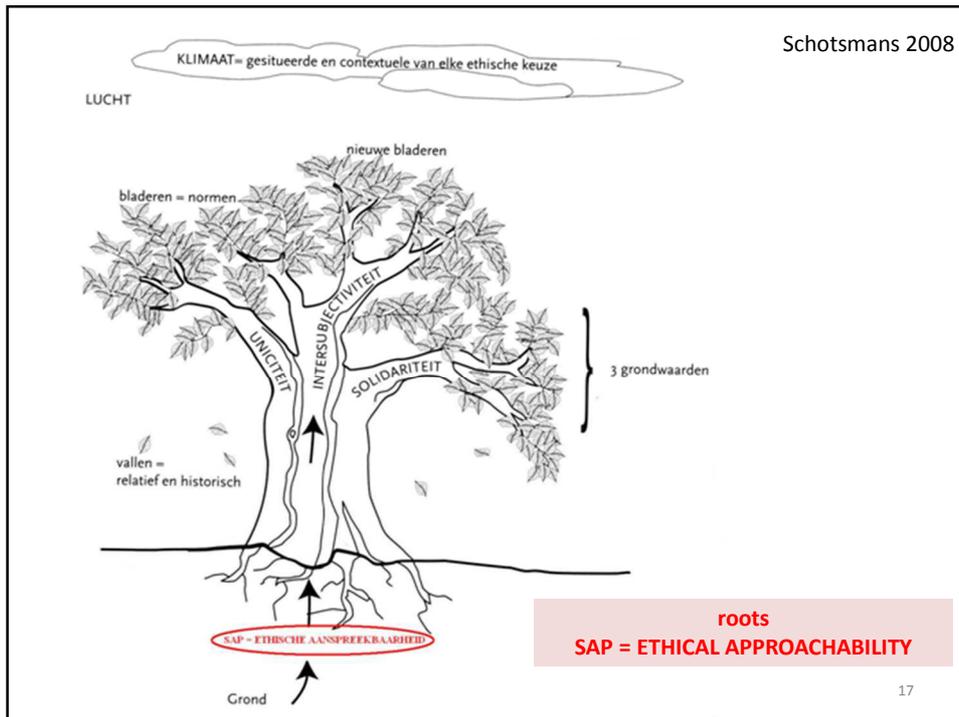
1. Structural-functional approach to the sportscene (e.g. soccer)
2. Semiological analysis of contemporary myths
- 3. Personalistic ethics in health care, sport education, ...**

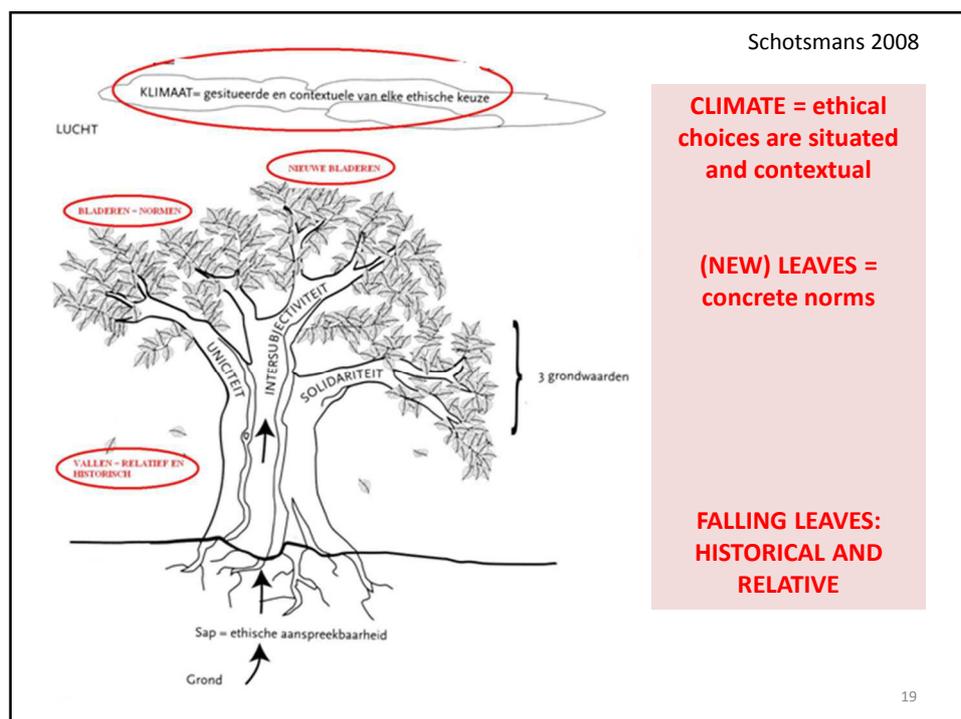
Schotsmans P, 2008, *Handboek medische ethiek*, LannooCampus, 264 p.

Selling J; Schotsmans P, 2012, Personalism, in R. Chadwick (eds), *Encyclopedia of Applied Ethics*, vol. 3, Amsterdam: Elsevier Academic Press, 414-421.



16





## Frameworks and considerations

1. Structural-functional approach to the sportscene
2. Semiological analysis of contemporary myths
3. Personalistic ethics in health care, sports education, ..
- 4. Sport and development: ideas and practices**

http://www.sportanddev.org/en/about\_this\_platform/ About this platform...

10 YEARS | 2003-2013 sportanddev.org

Join in → Register now! Login Help EN FR

ABOUT THIS PLATFORM LEARN MORE TOOLKIT NEWS & VIEWS CONNECT

Home → About this platform

- Vision, Mission, Goals
- Governance
- Funding Partners
- How to Use this Platform/FAQ
- Terms and Conditions
- Promote the Platform
- 10th anniversary

## About this platform

The Platform is a website dedicated entirely to 'Sport and Development'.

It is an online resource and communication tool.

### Vision, Mission, Goals

The International Platform is dedicated to the field of Sport & Development. Become familiar with the mission and objectives of the Platform and the ideals that drive this initiative...

Read more

### Governance

Quick links

- What is this website about?
- Who manages the strategy of the Platform?
- Who manages the Platform website?

E-Newsletter subscribe

E-Mail

21

http://www.sportanddev.org/en/about\_this\_platform/ About this platform...

Goal for Peace unites young Irish people through football

18 November 2011 | Daniel Idowu

**Leitrim County Development Board, in association with its partners the Football Association of Ireland and Leitrim County Council, is working with Arsenal FC to bring together children from different backgrounds through its Goal for Peace programme.**

The Football Association of Ireland (FAI) is working with Arsenal FC to bring together children from Catholic and Protestant backgrounds through the medium of football, with team building and cultural awareness at the core of its Goal for Peace initiative.

## Frameworks and considerations

1. Structural-functional approach to the sports scene
2. Semiological analysis of contemporary myths
3. Personalistic ethics in health care, sports education, ..
4. Sport and development: ideas and practices
- 5. Relational axes: six levels of ethical analysis**

See Tolleneer J; Schotsmans P, 2013, Self, other, play, display and humanity: Development of a five-level model for the analysis of ethical arguments in the athletic enhancement debate, in Tolleneer J; Sterckx S; Bonte P (eds), *Athletic enhancement, human nature and ethics. Threats and opportunities of doping technologies* (International Library of Ethics, Law, and the New Medicine, 52), Dordrecht: Springer, p. 21-43.

23

Relational axes as a basis for a multi-level model for the analysis of ethical arguments e.g. in the athletic enhancement debate



24

# Frameworks and considerations

1. Structural-functional approach to the sports scene
2. Semiological analysis of contemporary myths
3. Personalistic ethics in health care, sports education ..
4. Sport and development: ideas and practices
5. Relational axes: six levels of ethical analysis
- 6. Integrity matrix and pastoral workers**

See De Kock A; Tolleneer J, 2013, Sport, ethiek en integriteit, *Ethische perspectieven* 23(2): 175-189.

25

Individuals and organisations as SUBJECT  
 ↓ Who is morally integer ? ↓

		Athlete	Trainer	Referee	Physician	Collaborator / volunteer	Parent	Pastoral care worker	Supporter	Physic	Sports club	Sports federation	Umbrella organisation	Sponsor	Media	Authorities	
Individuals and organisations as OBJECT		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
↳ Whose integrity is safeguarded c.q. violated? ↳		[01 01]	[02 02]	[03 03]	[04 04]	[05 05]	[06 06]	[07 07]	[08 08]	[09 09]	[10 10]	[11 11]	[12 12]	[13 13]	[14 14]	[15 15]	[16 16]
	Athlete	01	[01 02]	[01 03]	[01 04]	[01 05]	[01 06]	[01 07]	[01 08]	[01 09]	[01 10]	[01 11]	[01 12]	[01 13]	[01 14]	[01 15]	[01 16]
	Trainer	02	[02 01]	[02 03]	[02 04]	[02 05]	[02 06]	[02 07]	[02 08]	[02 09]	[02 10]	[02 11]	[02 12]	[02 13]	[02 14]	[02 15]	[02 16]
	Referee	03	[03 01]	[03 02]	[03 03]	[03 04]	[03 05]	[03 06]	[03 07]	[03 08]	[03 09]	[03 10]	[03 11]	[03 12]	[03 13]	[03 14]	[03 15]
	Physician	04	[04 01]	[04 02]	[04 03]	[04 04]	[04 05]	[04 06]	[04 07]	[04 08]	[04 09]	[04 10]	[04 11]	[04 12]	[04 13]	[04 14]	[04 15]
	Collaborator / volunteer	05	[05 01]	[05 02]	[05 03]	[05 04]	[05 05]	[05 06]	[05 07]	[05 08]	[05 09]	[05 10]	[05 11]	[05 12]	[05 13]	[05 14]	[05 15]
	Manager	06	[06 01]	[06 02]	[06 03]	[06 04]	[06 05]	[06 06]	[06 07]	[06 08]	[06 09]	[06 10]	[06 11]	[06 12]	[06 13]	[06 14]	[06 15]
	Pastoral care worker	07	[07 01]	[07 02]	[07 03]	[07 04]	[07 05]	[07 06]	[07 07]	[07 08]	[07 09]	[07 10]	[07 11]	[07 12]	[07 13]	[07 14]	[07 15]
	Supporter	08	[08 01]	[08 02]	[08 03]	[08 04]	[08 05]	[08 06]	[08 07]	[08 08]	[08 09]	[08 10]	[08 11]	[08 12]	[08 13]	[08 14]	[08 15]
	Parent	09	[09 01]	[09 02]	[09 03]	[09 04]	[09 05]	[09 06]	[09 07]	[09 08]	[09 09]	[09 10]	[09 11]	[09 12]	[09 13]	[09 14]	[09 15]
	Supplier	10	[10 01]	[10 02]	[10 03]	[10 04]	[10 05]	[10 06]	[10 07]	[10 08]	[10 09]	[10 10]	[10 11]	[10 12]	[10 13]	[10 14]	[10 15]
	Sports club	11	[11 01]	[11 02]	[11 03]	[11 04]	[11 05]	[11 06]	[11 07]	[11 08]	[11 09]	[11 10]	[11 11]	[11 12]	[11 13]	[11 14]	[11 15]
	Sports federation	12	[12 01]	[12 02]	[12 03]	[12 04]	[12 05]	[12 06]	[12 07]	[12 08]	[12 09]	[12 10]	[12 11]	[12 12]	[12 13]	[12 14]	[12 15]
	Umbrella organisation	13	[13 01]	[13 02]	[13 03]	[13 04]	[13 05]	[13 06]	[13 07]	[13 08]	[13 09]	[13 10]	[13 11]	[13 12]	[13 13]	[13 14]	[13 15]
	Sponsor	14	[14 01]	[14 02]	[14 03]	[14 04]	[14 05]	[14 06]	[14 07]	[14 08]	[14 09]	[14 10]	[14 11]	[14 12]	[14 13]	[14 14]	[14 15]
	Media	15	[15 01]	[15 02]	[15 03]	[15 04]	[15 05]	[15 06]	[15 07]	[15 08]	[15 09]	[15 10]	[15 11]	[15 12]	[15 13]	[15 14]	[15 15]
	Authorities	16	[16 01]	[16 02]	[16 03]	[16 04]	[16 05]	[16 06]	[16 07]	[16 08]	[16 09]	[16 10]	[16 11]	[16 12]	[16 13]	[16 14]	[16 15]

Manager \ Pastoral care worker  
 06\07

See De Kock & Tolleneer (2013)

26

## Frameworks and considerations

1. Structural-functional approach to the sportscene
2. Semiological analysis of contemporary myths
3. Personalistic ethics in health care, sport education, ..
4. Sport and development: ideas and practices
5. Relational axes: six levels of ethical analysis
6. Integrity matrix and pastoral workers
- 7. Moral climate & peace building leadership**

Tolleneer J, 2007, Fight for peace and development: moral-pedagogical contexts for local movement culture and global sport. *Sports and peace: an interdisciplinary approach to the world peace through sports*. International Workshop International Peace Research Association (IPRA). Leuven, 21-22 September 2007.

27

- Is sport itself a peace builder?
  - peace through *catharsis* (?)
  - sports and *formal-democratic attitudes*
  - sports and *conflict-solving competence* (De Wachter 1983)
- Moral-pedagogical climate as precondition
 

*"Projects can bring a change in attitude and behavior but these changes are dependent on how the games are played. This is the reason why appropriate training of coaches is so crucial."* (Kvalsund 2007)
- Peace building leadership
 

Checklist for assessing peace building leadership: *ethical values, motivation, personality, .... peace building? peace spoiling?* (Reycher & Stellamans 2005)

28

- Sport has no objective political peace potential. It can stimulate a subjective inclination to adopt peaceful situation (F. De Wachter 1983)
- Sport in clubs and schools (micro)  
    “Sport doesn’t build character. People do”
- International tournaments (macro)  
    “Sport doesn’t bring peace. People do”
- Need for pedagogical and moral guidance

29

## Frameworks and considerations

1. Structural-functional approach to the sports scene
2. Sociological analysis of contemporary myths
3. Personalistic ethics in health care, sports, ..
4. Sport and development: ideas and practices
5. Relational axes: six levels of ethical analysis
6. Integrity matrix and pastoral workers
7. Moral climate & peace building leadership
- 8. Towards an theological ethics in sport**

Parry J; Nesti M; Watson N (eds), 2011, *Theology, ethics and transcendence in sports*, New York: Routledge, 244 p.

30

## 8. Towards an theological ethics in sport

*Theology, ethics and transcendence in sports*,  
edited by Jim Parry ea. (Routledge, 2011)

### -Theological ethics in sport

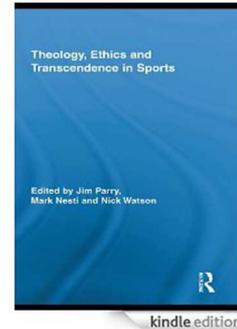
- e.g. Ian Lawrence: *A christian professional football player's perspective*

### -Psychological and spiritual dimension of sport

- e.g. Patrick Kelly: *Flow, sport and the spiritual life*

### -Transcendence in movement, play and sport

- e.g. Ivo Jiràsek: *Pilgrimage as a form of physical and movement spirituality*



31



### Interfaculty Research Group *Sports and Ethics*

- Jan Tollenaar: sports ethics
- Andreas De Block: philosophy
- Paul Schotsmans: bioethics & theology
- Other researchers: psychology, law etc.



## Frameworks and considerations

1. Structural-functional approach to the sports scene
2. Semiological analysis of contemporary myths
3. Personalistic ethics in health care, sport education ..
4. Sport and development: ideas and practices
5. Relational axes: six levels of ethical analysis
6. Integrity matrix and pastoral workers
7. Moral climate & peace building leadership
8. Towards a theological ethics in sport
- 9. Conclusion: keeping hope alive**

33

## 9. Conclusion: keeping hope alive

- Sports leaders and development workers on all levels: naively building castles in the sky?
- *“Let the Olympic Games ... be an instrument of peace – one that provides the opportunity for the peaceful values inherent in sport to offer their lessons in a violent, cynical, and increasingly small world”*

(Reid 2006; *Journal of the philosophy of sport*)

34

## Hope is vital for peace building

- *“Raising hope is vital for peace building. The term hope, as used here, refers not to wishful thinking, false hope or the expectation of a better future.*

*In contrast, it refers to an attitude that refuses to let the current situation or development have the last word, and that continues to search for solutions.*

*It is hope that does not wait for probability assessments. It generates efforts to build peace more effectively. The peace research community has a great responsibility to keep hope alive.”*

(Reychler & Carmans 2006)

35



<http://en.radiovaticana.va>

The Interreligious Match for Peace on 1 September 2014 and the seminar *Sports at the Service of Humanity* on 2 September 2014 provide an inspiring context for reflecting on the role the Catholic Church can play in future sports, and vice versa, in order to promote social, moral and transcendental values, and in order to create peace and understanding in shorter and longer terms and on different, assignable levels.

36

Thank you

37